

## 1.5 Rewriting Equations and Formulas

**Literal Equation:** an equation that has two or more variables.

### Example 1: Rewriting a Literal Equation

Solve the literal equation for y.

$$3y + 4x = 9$$

### Example 2: Rewriting a Literal Equation

Solve the literal equation for x.

$$y = 3x + 5xz$$

**Try on your own!**

**Solve for y**

$$1) 3y - x = 9$$

$$2) 2x - 2y = 5$$

$$3) 20 = 8x + 4y$$

**Solve for x**

$$4) y = 5x - 4x$$

$$5) 2x + kx = m$$

$$6) 3 + 5x - kx = y$$

### Example 3: Rewriting a Formula

The formula for the surface area  $S$  of a rectangular prism is  $S = 2lw + 2lh + 2wh$ . Solve for the length.

**Example 4:** Rewriting a formula

Solve the formula for F:

$$C = \frac{5}{9}(F - 32)$$

**Example 5:** Using the Formula for Temperature.

The surface temperature on Mercury has a temperature of  $427^{\circ}\text{C}$  and Venus's surface has a temperature of  $864^{\circ}\text{F}$ . Which has a greater surface temperature?

**Example 6:** Simple Interest

You deposit \$5,000 in an account that earns simple interest. After 6 months, the account earns \$162.50 in interest. What is the annual interest rate?

**Example 7:** Solving a Real-Life Problem

Mr. Cohen and Mr. Maher are on a road trip together. Mr. Cohen drives 60 miles per hour while delivering a package to a customer. On the return trip Mr. Maher drives an average of 50 miles per hour due to construction. The total driving time is 6.6 hours. How long does each trip take?

Homework:

5, 11, 13, 21., 23, 28, 29, 32, 36\*, 37\*, 41

# 1.5 Exercises

Dynamic Solutions available at [BigIdeasMath.com](http://BigIdeasMath.com)

## Vocabulary and Core Concept Check

- VOCABULARY** Is  $9r + 16 = \frac{\pi}{5}$  a literal equation? Explain.
- DIFFERENT WORDS, SAME QUESTION** Which is different? Find “both” answers.

Solve  $3x + 6y = 24$  for  $x$ .

Solve  $24 - 3x = 6y$  for  $x$ .

Solve  $6y = 24 - 3x$  for  $y$  in terms of  $x$ .

Solve  $24 - 6y = 3x$  for  $x$  in terms of  $y$ .

## Monitoring Progress and Modeling with Mathematics

In Exercises 3–12, solve the literal equation for  $y$ .  
(See Example 1.)

- $y - 3x = 13$
- $2x + y = 7$
- $2y - 18x = -26$
- $20x + 5y = 15$
- $9x - y = 45$
- $6x - 3y = -6$
- $4x - 5 = 7 + 4y$
- $16x + 9 = 9y - 2x$
- $2 + \frac{1}{6}y = 3x + 4$
- $11 - \frac{1}{2}y = 3 + 6x$

In Exercises 13–22, solve the literal equation for  $x$ .  
(See Example 2.)

- $y = 4x + 8x$
- $m = 10x - x$
- $a = 2x + 6xz$
- $y = 3bx - 7x$
- $y = 4x + rx + 6$
- $z = 8 + 6x - px$
- $sx + tx = r$
- $a = bx + cx + d$
- $12 - 5x - 4kx = y$
- $x - 9 + 2wx = y$

**23. MODELING WITH MATHEMATICS** The total cost  $C$  (in dollars) to participate in a ski club is given by the literal equation  $C = 85x + 60$ , where  $x$  is the number of ski trips you take.

- Solve the equation for  $x$ .
- How many ski trips do you take if you spend a total of \$315? \$485?



**24. MODELING WITH MATHEMATICS** The penny size of a nail indicates the length of the nail. The penny size  $d$  is given by the literal equation  $d = 4n - 2$ , where  $n$  is the length (in inches) of the nail.



- Solve the equation for  $n$ .
- Use the equation from part (a) to find the lengths of nails with the following penny sizes: 3, 6, and 10.

**ERROR ANALYSIS** In Exercises 25 and 26, describe and correct the error in solving the equation for  $x$ .

**25.**  $12 - 2x = -2(y - x)$   
 $-2x = -2(y - x) - 12$   
 $x = (y - x) + 6$

**26.**  $10 = ax - 3b$   
 $10 = x(a - 3b)$   
 $\frac{10}{a - 3b} = x$

**In Exercises 27–30, solve the formula for the indicated variable.** (See Examples 3 and 5.)

- Profit:  $P = R - C$ ; Solve for  $C$ .
- Surface area of a cylinder:  $S = 2\pi r^2 + 2\pi rh$ ; Solve for  $h$ .
- Area of a trapezoid:  $A = \frac{1}{2}h(b_1 + b_2)$ ; Solve for  $b_2$ .
- Average acceleration of an object:  $a = \frac{v_1 - v_0}{t}$ ; Solve for  $v_1$ .

**31. REWRITING A FORMULA** A common statistic used in professional football is the quarterback rating. This rating is made up of four major factors. One factor is the completion rating given by the formula

$$R = 5\left(\frac{C}{A} - 0.3\right)$$

where  $C$  is the number of completed passes and  $A$  is the number of attempted passes. Solve the formula for  $C$ .

**32. REWRITING A FORMULA** Newton's law of gravitation is given by the formula

$$F = G\left(\frac{m_1 m_2}{d^2}\right)$$

where  $F$  is the force between two objects of masses  $m_1$  and  $m_2$ ,  $G$  is the gravitational constant, and  $d$  is the distance between the two objects. Solve the formula for  $m_1$ .

**33. MODELING WITH MATHEMATICS** The sale price  $S$  (in dollars) of an item is given by the formula  $S = L - rL$ , where  $L$  is the list price (in dollars) and  $r$  is the discount rate (in decimal form). (See Examples 4 and 6.)

- Solve the formula for  $r$ .
- The list price of the shirt is \$30. What is the discount rate?



**34. MODELING WITH MATHEMATICS** The density  $d$  of a substance is given by the formula  $d = \frac{m}{V}$ , where  $m$  is its mass and  $V$  is its volume.

**Pyrite**  
Density:  $5.01\text{g/cm}^3$       Volume:  $1.2\text{ cm}^3$



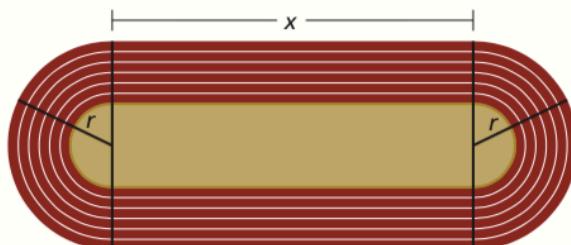
- Solve the formula for  $m$ .
- Find the mass of the pyrite sample.

**35. PROBLEM SOLVING** You deposit \$2000 in an account that earns simple interest at an annual rate of 4%. How long must you leave the money in the account to earn \$500 in interest? (See Example 7.)

**36. PROBLEM SOLVING** A flight averages 460 miles per hour. The return flight averages 500 miles per hour due to a tailwind. The total flying time is 4.8 hours. How long is each flight? Explain. (See Example 8.)

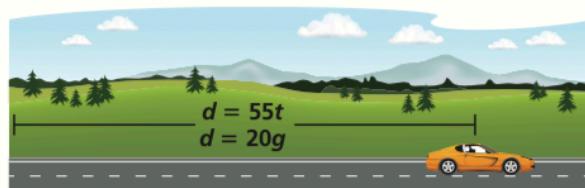


**37. USING STRUCTURE** An athletic facility is building an indoor track. The track is composed of a rectangle and two semicircles, as shown.



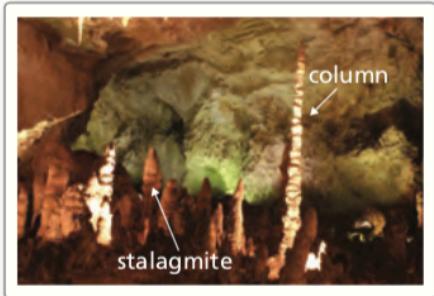
- Write a formula for the perimeter of the indoor track.
- Solve the formula for  $x$ .
- The perimeter of the track is 660 feet, and  $r$  is 50 feet. Find  $x$ . Round your answer to the nearest foot.

**38. MODELING WITH MATHEMATICS** The distance  $d$  (in miles) you travel in a car is given by the two equations shown, where  $t$  is the time (in hours) and  $g$  is the number of gallons of gasoline the car uses.



- Write an equation that relates  $g$  and  $t$ .
- Solve the equation for  $g$ .
- You travel for 6 hours. How many gallons of gasoline does the car use? How far do you travel? Explain.

**39. MODELING WITH MATHEMATICS** One type of stone formation found in Carlsbad Caverns in New Mexico is called a column. This cylindrical stone formation connects the ceiling and the floor of a cave.

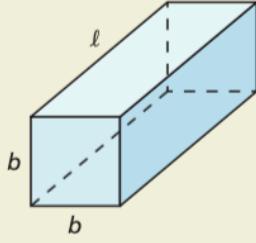


a. Rewrite the formula for the circumference of a circle, so that you can easily calculate the radius of a column given its circumference.

b. What is the radius (to the nearest tenth of a foot) of a column that has a circumference of 7 feet? 8 feet? 9 feet?

c. Explain how you can find the area of a cross section of a column when you know its circumference.

**40. HOW DO YOU SEE IT?** The rectangular prism shown has bases with equal side lengths.



a. Use the figure to write a formula for the surface area  $S$  of the rectangular prism.

b. Your teacher asks you to rewrite the formula by solving for one of the side lengths,  $b$  or  $l$ . Which side length would you choose? Explain your reasoning.

**41. MAKING AN ARGUMENT** Your friend claims that Thermometer A displays a greater temperature than Thermometer B. Is your friend correct? Explain your reasoning.

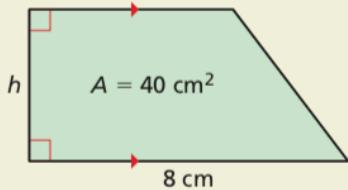


Thermometer A



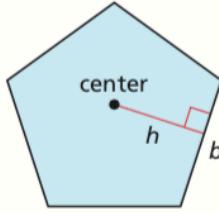
Thermometer B

**42. THOUGHT PROVOKING** Give a possible value for  $h$ . Justify your answer. Draw and label the figure using your chosen value of  $h$ .

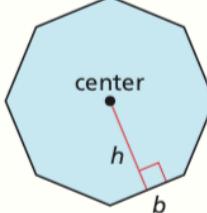


**MATHEMATICAL CONNECTIONS** In Exercises 43 and 44, write a formula for the area of the regular polygon. Solve the formula for the height  $h$ .

43.



44.



**REASONING** In Exercises 45 and 46, solve the literal equation for  $a$ .

$$45. x = \frac{a + b + c}{ab}$$

$$46. y = x \left( \frac{ab}{a - b} \right)$$

## Maintaining Mathematical Proficiency

Reviewing what you learned in previous grades and lessons

Evaluate the expression. (*Skills Review Handbook*)

$$47. 15 - 5 + 5^2$$

$$48. 18 \cdot 2 - 4^2 \div 8$$

$$49. 3^3 + 12 \div 3 \cdot 5$$

$$50. 2^5(5 - 6) + 9 \div 3$$

Solve the equation. Graph the solutions, if possible. (*Section 1.4*)

$$51. |x - 3| + 4 = 9$$

$$52. |3y - 12| - 7 = 2$$

$$53. 2|2r + 4| = -16$$

$$54. -4|s + 9| = -24$$